FALL 2021 / END OF TERM
ENROLLMENT REPORT

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Office of Institutional Research
NORTHERN NEW MEXICO COLLEGE

INTRODUCTION

The Northern New Mexico College Enrollment Report is an analysis of the end of the term data. This document is compiled by the Office of Institutional Research in order to inform Academic Department Chairs, primarily, regarding the current semester student enrollment and course loads. It is intended for both planning and strategic decision making. This report is prepared at census date (3rd Friday), and focuses on first 8-week, and 16-week enrollment. This end of term enrollment report is prepared at the end of the semester in order to capture second 8-week information. Table 2 and tables 9-16 which contain Student Credit Hour (SCH) statistics have been updated to include first 8-week, second 8-week, and 16-week course information. The tables (indicated with an *) with student's headcount information are not updated and contain the same information as reported at semester census date (3rd Friday).

Thirty-three (33) students were identified as enrolled at end of term but were not enrolled at the beginning (census). Of these "new" students, 61% are female, 58% are Hispanic, 39% are dual credit, and 24% are transfer students.

Similarly, eight (8) students who were enrolled at the census date are now no longer enrolled at the end of term. Of these eight who left, three (3) were dual credit (one who enrolled for first 8-week courses), two (2) of them were undergraduate non-degree seeking, one student was a junior, one was a Sophomore, and one was a Freshman. All but one of the eight withdrew from the semester without receiving a W grade for Fall 2021.

The data in this publication is compiled using the most recent enrollment, schedules, and faculty assignments. All data is collected and maintained using Banner. The intent of this report is to provide an accurate and consistent reference for use by various internal and external stakeholders as well. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions. If you have questions or comments regarding this report, please feel free to contact us by email at **rishi.poudyal@nnmc.edu**.

*Unduplicated Declared Majors per Academic Department

Analysis of FTE					
Academic Departments	FTE (Fall 2021)	Head Counts (Fall 2021)	Head Counts (Spring 2020)	% of Declared Students (Fall 2021)	% I&G Academic Affairs Budget ($5.1approx.)
AFM/HSS	100.25	112	109	10%	17.1%
Biology, Chemistry, and ES	95.58	110	116	10%	11.6%
Business Administration	193.92	227	181	21%	13.3%
Education	63.92	83	85	8%	9.5%
Engineering and Tech	72.33	84	76	8%	13.6%
HPER	0	0	0	0%	0.4%
Language & Letters	27.83	30	23	3%	8.7%
Mathematics/Physics	1.00	1	3	0%	7.9%
Nursing and HS	92.00	106	105	10%	17.7%
Technical Trade	38.33	108	2	10%	*
Undeclared	20.83	43	137	4%	NA
Undeclared Dual Credit	82.58	207	219	17%	NA
Total	788.57	1111	1056	100%	100%

Table 1: Unduplicated data consider only the primary major/degree that students have declared. (* This program is not funded by I & G)

Student Credit Hours (SCH) generated per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: SCH			
Academic Departments	SCH	%SCH	% I&G Academic Affairs Budget ($5.1M approx.)
AFM/HSS	2022	18%	17.1%
Biology, Chemistry, and ES	1046	10%	11.6%
Business Administration	2246	21%	13.3%
Education	752	7%	9.5%
Engineering and Tech	770	7%	13.6%
HPER	28	0%	0.4%
Language & Letters	1510	14%	8.7%
Mathematics/Physics	1330	12%	7.9%
Nursing and HS	555	5%	17.7%
Technical Trade	672	6%	*
Total	10931	100%	100%

Table 2: Here only unique CRN values were considered. (* This program is not funded by I & G)

*Types of Degrees (based on unduplicated enrollment)

Degree	Number	Percentage
Associate	327	29%
Bachelor	455	41%
Certificate	79	7%
Undeclared	43	4%
Undeclared Dual Credit	207	19%

Table 3

*Gender Distribution (based on unduplicated enrollment)

Table of Academic Department by Gender			
Academic Departments	**Gender**		
	F	**M**	**Total**
AFM/HSS	76	36	112
Biology, Chemistry, and ES	69	41	110
Business Administration	152	75	227
Education	70	13	83
Engineering and Tech	24	60	84
HPER	0	0	0
Language & Letters	17	13	30
Mathematics/Physics	0	1	1
Nursing and HS	98	8	106
Technical Trade	9	99	108
Undeclared	20	23	43
Undeclared Dual Credit	106	101	207
Total	641	470	1111
Percentage	58%	42%	100%

Table 4

*Financial Aid & First-Generation Statistics:

First generation college student is defined as being the first person in the immediate family to attend college–i.e.: *neither parent has a college degree*. Pell Eligible and First generation are determined only if they fill Financial Aid.

Pell Eligible
35% of total headcount
43% without dual credit students

Table 5

First Generation (non-dual credit)
30% first generation
16% Not first generation
54% Unknown

Table 6

*Ethnic Distribution (based on unduplicated enrollment)

Ethnicity	Number	Percentage
American Indian or Alaskan Nat	105	9.45
Asian	18	1.62

Ethnicity	Number	Percentage
Black or African American	29	2.61
Hispanic of any race	797	71.74
Native Hawaiian/Pacific Island	3	0.27
White Non-Hispanic	140	12.60
Non-Resident Alien	8	0.72
Unknow / No Response	11	0.99
Total	1111	100.00%

Table 7

*Age Statistics and Distribution (Unduplicated enrollment)

Analysis Variable: AGE			
Minimum	Mean	Median	Maximum
14	26.5	23	74

Table 8

*Distribution of Student's Age
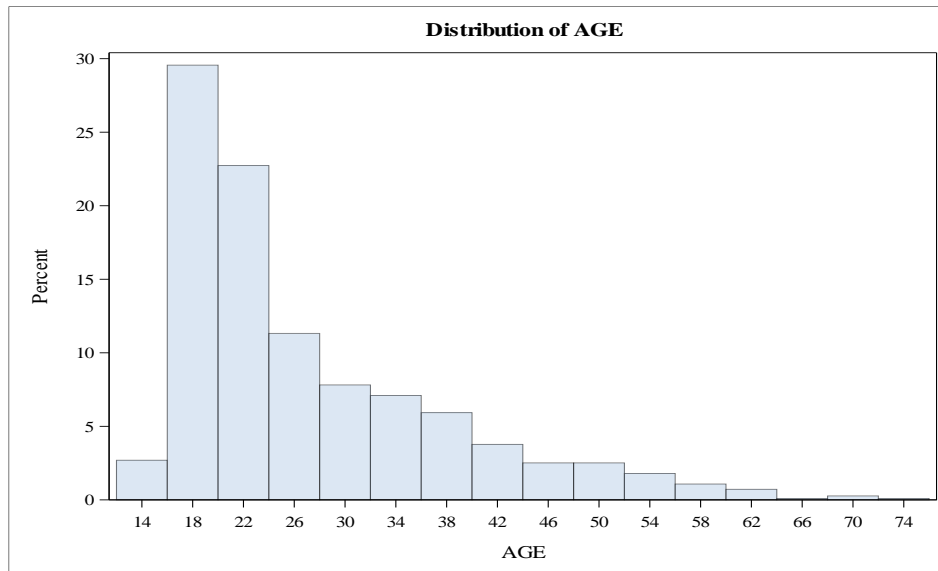
Graph 1: Histogram of age distribution of unduplicated enrolled students

Courses offered per Academic Department (Now including 2nd 8-week courses)

Academic Departments	# Courses offered	Percent
AFM/HSS	57	17.87
Biology, Chemistry, and ES	52	16.30
Business Administration	38	11.91
Education	25	7.84
Engineering and Tech	34	10.66

Academic Departments	# Courses offered	Percent
HPER	2	0.63
Language & Letters	36	11.29
Mathematics/Physics	33	10.34
Nursing and HS	21	6.58
Technical Trade	21	6.58
Total	319	100%

Table 9

Courses per Academic Department (Now including 2nd 8-week courses) by Division

Table of Academic Departments by Division			
Academic Departments	Division		
	Lower	Upper	Total
AFM/HSS	44	13	57
Biology, Chemistry, and ES	31	21	52
Business Administration	23	15	38
Education	7	18	25
Engineering and Tech	19	15	34
HPER	2	0	2
Language & Letters	35	1	36
Mathematics/Physics	30	3	33
Nursing and HS	15	6	21
Technical Trade	21	0	21
Total	227	92	319
Percentage	71%	29%	100%

Table 10

Low Enrolled Courses per Academic Department (Now including 2nd 8-week courses)

Analysis Variable: Enrollment		
Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
AFM/HSS	23	40%
Biology, Chemistry, and ES	34	65%
Business Administration	10	26%
Education	11	44%
Engineering and Tech	17	50%
HPER	0	0%
Language & Letters	6	17%
Mathematics/Physics	9	27%

Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Nursing and HS	9	43%
Technical Trade	12	57%
Total	131	41%

Table 11: Percentages in this table are based on total numbers per Academic Department (**Note:** *Clinical Sessions and Capstone have a cap of 8 students*). Here, Unique CRN values were considered. (ECED 4479, 4480 and EDUC 4479 ,4480 have cap 6-8)

Average Student Enrollment per Course (Now including 2nd 8-week courses)

Academic Departments	Average Number of Students Lower Division	Average Number of Students Upper Division
AFM/HSS	11.3	14.0
Biology, Chemistry, ES	11.0	5.6
Business Administration	13.7	25.1
Education	8.7	10.7
Engineering and Tech	13.4	8.2
HPER	14.0	0.0
Language & Letters	13.5	3.0
Mathematics/Physics	13.9	2.6
Nursing and HS	10.2	9.3
Technical Trade	11.1	0.0
Total	12.2	11.5
General Average	12.0	

Table 12

Courses: Method of Instruction/Delivery (Now including 2nd 8-week courses)

Table of Academic Departments by Instruction Methods				
Academic Departments	Instruction Methods			
	TR	WEB	REMOTE	Total
AFM/HSS	1	14	42	57
Biology, Chemistry, and ES	2	4	46	52
Business Administration	0	17	21	38
Education	4	6	15	25
Engineering and Tech	0	0	34	34
HPER	0	0	2	2
Language & Letters	0	4	32	36
Mathematics/Physics	2	1	30	33

Academic Departments	TR	WEB	REMOTE	Total
Nursing and HS	14	7	0	21
Technical Trade	12	0	9	21
Total	37	62	220	319
Percentage	12%	19%	69%	100%

Table 13: TR means face-to-face/traditional, WEB and REMOTE mean online delivery. This table measures CRNS and does not consider the combined in AFM.

Courses: Method of Instruction/Delivery vs Type of Faculty (Now including 2nd 8-week courses)

Table of Faculty Types by Instruction Methods				
Faculty Types	Instruction Methods			
	TR	WEB	REMOTE	Total
Adjunct	19	29	107	155
Full time	18	33	113	164
Total	37	62	220	319

Table 14: TR means face-to-face/traditional, WEB and REMOTE mean online delivery. This table measures CRNS and does not consider the combined in AFM. If we consider unique faculty, 39 are full time and 72 are adjunct.

Average Student Enrollment per Method of Delivery (Now including 2nd 8-week courses)

Table of average enrollment per Instruction Method	
Instruction Methods	Mean
TR	9.6
WEB	17.0
REMOTE	11.0

Table 15

Courses & Student Credit Hours (SCH): Adjunct vs Full Time (Now including 2nd 8-week courses)

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
AFM/HSS	30	27	1258	892
Biology, Chemistry, and ES	17	35	383	663
Business Administration	21	17	1290	956
Education	14	11	378	374
Engineering and Tech	6	28	195	743

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
HPER	2	0	28	0
Language and Letters	30	6	1342	168
Mathematics/Physics	10	23	397	933
Nursing and HS	4	17	105	490
Technical Trade	21	0	672	0
Total	155	164	6048	5219
Percentage (%)	49%	51%	54%	46%

Table 16

*Unduplicated Declared Majors by Field and Degree

Table of Major by Degree			
Majors	**Degree**		
	Associate	Bachelor	Certificate	Total
ALT Special Education	0	0	8	8
ALT-Elementary(K-8)	0	0	10	10
Accounting	0	19	0	19
Administrative Assistant	0	0	1	1
Allied Health	8	0	0	8
Alt Secondary (7-12)	0	0	9	9
Art	1	0	0	1
Barbering	5	0	5	10
Biology	8	35	0	43
Bookkeeper	0	0	0	0
Business Administration	29	93	0	122
Chemistry	5	0	0	5
Cosmetology	7	0	4	11
Criminal Justice	5	17	0	22
Early Childhood Education	7	23	0	30
Electrical Technology	9	0	5	14
Electromechanical Engr Tech	0	22	0	22
Elementary Education	4	22	0	26
Environmental Science	3	25	0	28
Film and Digital Media Arts	11	0	0	11
General Psychology	7	0	0	7
Humanities	0	4	0	4
Information Engineering Tech	12	39	0	51
Liberal Arts	30	0	0	30
Mathematics	0	1	0	1
Mechanical Engineering	0	1	0	1
Microsoft Office Suite	0	0	3	3
Nursing (ADN)	37	0	0	37
Office Administration	7	0	0	7
Pluming	2	0	0	2
Plumbing Apprenticeship	92	0	0	92

Majors	Degree			
	Associate	Bachelor	Certificate	Total
Pre-Engineering	7	0	0	7
Project Management	0	30	24	54
Psychology	0	52	0	52
Pueblo Indian Studies	0	0	0	0
RN to BSN	0	61	0	61
Radiation Control Technician	0	0	10	10
Radiation Protection	24	0	0	24
Self-Design	0	11	0	11
Software Engineering	3	0	0	3
Substance Abuse Counselor	4	0	0	4
Non-Degree	0	0	0	250`
Total	327	457	79	1111

Table 17

*Unduplicated Majors declared by Gender

Table of Major by Gender			
Majors	Gender		
	F	**M**	**Total**
ALT Special Education	4	4	8
ALT-Elementary(K-8)	9	1	10
Accounting	12	7	19
Administrative Assistant	1	0	1
Allied Health	7	1	8
Alt Secondary (7-12)	5	4	9
Art	1	0	1
Barbering	4	6	10
Biology	31	12	43
Business Administration	83	39	122
Chemistry	4	1	5
Cosmetology	11	0	11
Criminal Justice	14	8	22
Early Childhood Education	30	0	30
Electrical Technology	1	13	14
Electromechanical Engr Tech	5	17	22
Elementary Education	22	4	26
Environmental Science	15	13	28
Film and Digital Media Arts	3	8	11
General Psychology	6	1	7
Humanities	3	1	4
Information Engineering Tech	18	33	51
Liberal Arts	17	13	30
Mathematics	0	1	1
Mechanical Engineering	0	1	1
Microsoft Office Suite	3	0	3
Nursing (ADN)	32	5	37
Office Administration	5	2	7
Plumbing	0	2	2
Plumbing Apprenticeship	8	84	92
Pre-Engineering	1	6	7
Project Management	33	21	54
Psychology	42	10	52

| Majors	Gender		
	F	**M**	**Total**
RN to BSN	59	2	61
Radiation Control Technician	6	4	10
Radiation Protection	13	11	24
Self-Design	5	6	11
Software Engineering	0	3	3
Substance Abuse Counselor	2	2	4
Non-Degree	126	124	250
Total	641	470	1111

Table of Major by Gender

Table 18

*Unduplicated Declared Majors by Ethnicity

Majors	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian /Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic	Total
ALT Special Education	0	1	0	6	0	1	0	0	8
ALT-Elementary(K-8)	1	0	0	5	0	0	1	3	10
Accounting	3	0	2	13	0	0	0	1	19
Administrative Assistant	0	0	0	1	0	0	0	0	1
Allied Health	0	0	0	8	0	0	0	0	8
Alt Secondary (7-12)	1	1	0	3	0	0	0	4	9
Art	1	0	0	0	0	0	0	0	1
Barbering	0	0	0	10	0	0	0	0	10
Biology	2	0	3	33	0	0	0	5	43
Business Administration	13	1	5	89	0	5	2	7	122
Chemistry	0	0	0	4	0	0	0	1	5
Cosmetology	2	0	0	9	0	0	0	0	11
Criminal Justice	4	0	1	17	0	0	0	0	22
Early Childhood Education	9	0	1	18	1	0	0	1	30
Electrical Technology	1	0	1	11	0	0	0	1	14
Electromechanical Engr Tech	1	0	1	16	0	0	1	3	22
Elementary Education	0	1	0	18	0	0	0	7	26
Environmental Science	3	1	0	21	0	0	0	3	28
Film and Digital Media Arts	2	0	1	6	0	0	0	2	11
General Psychology	2	0	0	5	0	0	0	0	7
Humanities	0	0	1	3	0	0	0	0	4
Information Engineering Tech	5	3	0	37	0	2	1	3	51
Liberal Arts	1	0	1	26	0	0	0	2	30
Mathematics	0	0	0	1	0	0	0	0	1
Microsoft Office Suite	2	0	0	1	0	0	0	0	3
Nursing (ADN)	2	1	0	27	1	0	0	6	37
Office Administration	0	0	0	7	0	0	0	0	7
Plumbing	0	0	0	2	0	0	0	0	2

Table of Major by Ethnicity

Majors	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian /Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic	Total
Table of Major by Ethnicity									
Plumbing Apprenticeship	9	1	1	46	0	0	3	32	92
Pre-Engineering	2	0	0	5	0	0	0	0	7
Project Management	1	1	2	41	0	0	0	9	54
Psychology	7	1	3	36	0	0	0	5	52
RN to BSN	5	3	1	46	0	0	1	5	61
Radiation Control Technician	1	0	0	5	0	0	0	4	10
Radiation Protection	3	1	0	20	0	0	0	0	24
Self-Design	2	0	0	7	0	0	0	2	11
Software Engineering	0	0	1	2	0	0	0	0	3
Substance Abuse Counselor	0	0	1	2	0	0	0	1	4
Non-Degree	20	2	3	189	1	0	2	33	250
Total	106	18	29	798	3	8	11	140	1111

Table 19

*Distribution of total SCHs enrolled by each student
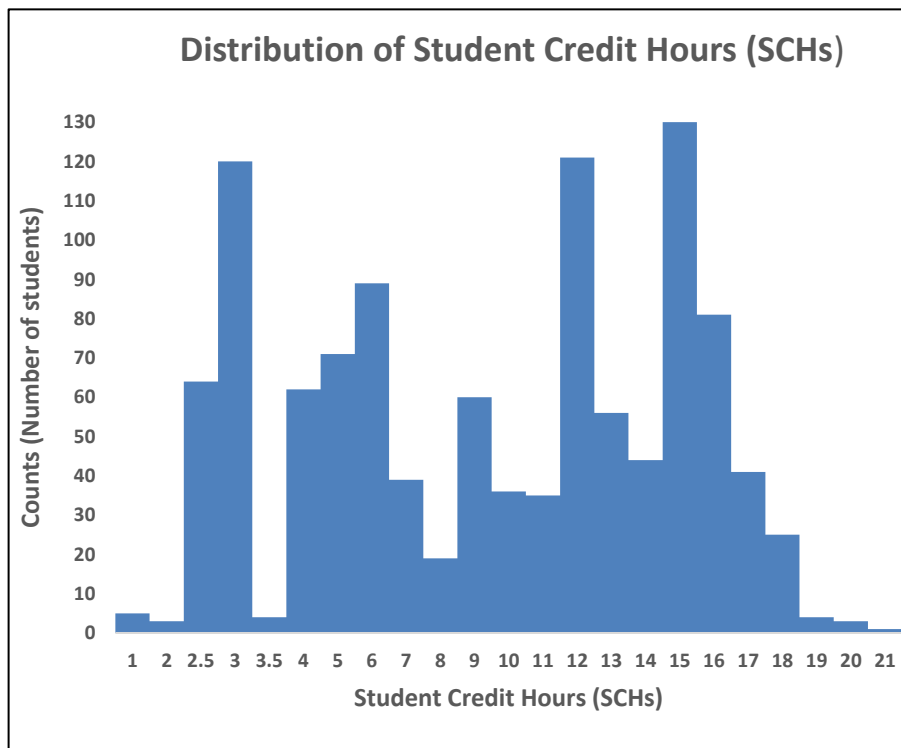
Graph 2: Histogram of the Student Credit Hours per student (the vertical axis is the number of students). Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only 88% of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further

*Enrollment by Location

City	Frequency	Percent
Espanola	301	27.12
Santa Fe	125	11.26
Santa Cruz	70	6.31
Albuquerque	69	6.22
Chimayo	43	3.87
Alcalde	39	3.51
Ohkay Owingeh	39	3.51
Fairview	34	3.06
Los Alamos	34	3.06
Velarde	25	2.25
Rio Rancho	22	1.98
White Rock	21	1.89
Hernandez	17	1.53
Abiquiu	16	1.44
Chamisal	15	1.35
Ojo Caliente	15	1.35
El Rito	14	1.26
Medanales	13	1.17
Penasco	13	1.17
Dixon	11	1.00

Table20: Here only location with 1% and more contribution were considered.

*Enrollment by High School (First-Time Any College)

High School	Percent
Espanola Valley High School	31.54
GED New Mexico	13.85
Pojoaque High School	13.85
Mesa Vista High School	4.62
Capital High School	3.85
Los Alamos High School	3.85
Albuquerque High School	3.08
McCurdy High School	3.08
Penasco Jr-Sr High School	2.31
Cuba High School	1.54
Idaho	1.54
Santa Fe Indian School	1.54
Victory Faith Christ	1.54

Table 21: This table shows enrollment by high school with first time any college